

Fred P Hamilton Career Center

100 Vocational Dr.
Seneca, SC 29672

Grades	10-12 Career Center	
Enrollment	870 Students	
Director	Mike Pearson	864-885-5011
Board Chair	Harry B. Mays, Jr.	864-972-3629
Superintendent	Dr. Valerie Truesdale	
		864-886-4400

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	633	82.2%	81.1%	157	96.8%	92.4%	297	98.7%	97.6%
Students with disabilities on diploma track	5	40.0%	73.2%	2	I/S	75.6%	0	N/A	98.5%
Gender									
Male	383	78.1%	77.7%	90	96.7%	90.9%	183	99.5%	98.6%
Female	250	88.4%	85.2%	67	97.0%	93.3%	110	97.4%	96.5%
Racial/Ethnic Group									
White	515	82.5%	89.0%	120	98.3%	95.4%	258	98.9%	98.5%
African American	87	77.0%	73.6%	25	92.0%	86.8%	26	96.3%	96.1%
Asian/Pacific Islander	1	I/S	89.1%	0	N/A	85.1%	N/AV	N/AV	N/AV
Hispanic	28	89.3%	81.7%	11	91.7%	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	10	90.0%	74.6%	3	I/S	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	623	82.0%	81.2%	154	96.7%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	270	75.9%	75.1%	53	92.5%	87.8%	55	100.0%	96.5%
Full-pay meals	363	86.8%	85.9%	104	99.0%	94.6%	238	98.4%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 870)			
With disabilities other than speech	0.6%	Up from 0.0%	1.8%
Career/technology students in co-curricular organizations	22.6%	Up from 19.3%	18.6%
Enrollment in career/technology center courses	870	Up from 805	643
Students participating in worked-based experiences	0.0%	Down from 15.7%	32.2%

Teachers (n= 28)			
Teachers with advanced degrees	28.6%	Down from 32.1%	25.6%
Continuing contract teachers	78.6%	Down from 89.3%	73.5%
Highly qualified teachers	50.0%	Down from 66.7%	66.7%
Teachers with emergency or provisional certificates	14.8%	Up from 7.4%	15.1%
Teachers returning from previous year	96.2%	Down from 98.8%	88.9%
Teacher attendance rate	97.2%	Down from 97.5%	95.6%
Average teacher salary	\$46,269	Up 0.5%	\$43,493
Prof. development days/teacher	17.2 days	Down from 18.0 days	13.6 days

School			
Director's years at Center	1.0	Down from 14.0	3.0
Dollars spent per pupil*	\$4,187	Up 3.9%	\$3,353
Percent of expenditures for teacher salaries*	53.0%	No change	52.3%
Parents attending conferences	95.6%	Up from 93.2%	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	89.0%	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The purpose of this narrative report is to provide information regarding the operation of the Hamilton Career Center (HCC), SDOC, not elsewhere included in the annual report card. Since 1972, through Federal mandates, career and technology education has established and been accountable for standards and criteria relating to school and student outcomes/performance. We are pleased to have met and exceeded all Federal and State standards during the 2004-2005 school year.

The Hamilton Career Center has consistently placed students in state and national competitions throughout the past fourteen-year period. During the 2004-2005 school year, over 30 students placed at state competitions and six participated in SkillsUSA national competition in Kansas City. The HCC FIRST Robotics team continued its quest to be the top team in the nation by placing in the top 10 in both regional competitions it participated in and finishing fifth in the quarterfinals at the FIRST International Competition held in Atlanta, Georgia. These are just a few of the accomplishments that our school and students achieved during the school year.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	63	30
Percent satisfied with learning environment	96.7%	85.2%	89.7%
Percent satisfied with social and physical environment	100.0%	80.6%	76.7%
Percent satisfied with school-home relations	89.3%	82.0%	76.7%

*Only eleventh grade students and their parents were included.